

Learn English Online Using Ixl Language Arts

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Abstract: *This research reviews the use of IXL Language Arts as an online educational program to learn English for students. This research is a descriptive qualitative. Observation is used as the main instrument to collect data. The data uses the app of IXL that has Language Arts program as the object of research. The analysis of the data uses three ways of qualitative analysis, namely reducing data, displaying data, and conclusions. IXL is one of the leading personalized learning platforms designed to help students to practice language arts from pre-kindergarten all through 12th grade. The analysis shows that IXL language Arts helps students master essential vocabulary, grammar, reading and listening concepts, through carefully scaffolded skills that are approachable and engaging for every level. IXL uses IXL Real-Time Diagnostic as the assessment so that teachers will get precise insight into student knowledge from individual learners to the whole district. Since this program is an online learning, students in around the world may considered this program as a useful and practical learning tool to improve English skills.*

Keywords: *Learn, English, IXL Language Arts*

Abstrak: Penelitian ini mengulas penggunaan *IXL Language Arts* sebagai program pendidikan online untuk belajar bahasa Inggris bagi siswa. Penelitian ini merupakan penelitian deskriptif kualitatif. Observasi digunakan sebagai instrumen utama untuk mengumpulkan data. Data penelitian ini menggunakan aplikasi *IXL* yang memiliki program Bahasa Inggris sebagai objek penelitian. Analisis data penelitian menggunakan tiga cara analisis kualitatif, yaitu reduksi data, penyajian data, dan penarikan kesimpulan. *IXL* adalah salah satu platform pembelajaran terpersonalisasi terkemuka yang dirancang untuk membantu siswa berlatih Bahasa Inggris dari pra-taman kanak-kanak hingga kelas 12. Analisis menunjukkan bahwa *IXL Language Arts* membantu siswa menguasai kosakata penting, tata bahasa, konsep membaca dan mendengarkan, melalui keterampilan yang dirancang dengan cermat yang dapat didekati dan menarik untuk setiap tingkat. *IXL* menggunakan *IXL Real-Time Diagnostic* sebagai penilaian sehingga guru akan mendapatkan wawasan yang tepat tentang pengetahuan siswa mulai dari pembelajar individu hingga seluruh distrik. Karena program ini merupakan pembelajaran online, siswa di seluruh dunia dapat menganggap program ini sebagai alat pembelajaran yang berguna dan praktis untuk meningkatkan kemampuan bahasa Inggris.

Kata Kunci: belajar, Bahasa Inggris, *IXL Language Arts*

Introduction

Improving skills will help people use English more effectively so that they can do well in their studies, get ahead at work and confidently communicate in English. Activities through online learning regularly can help people accelerate their knowledge and understanding of English nowadays. Online learning offers more freedom for students. They can search for courses using the Web, scouring their institution or even the world for programs, classes, and instructors that fit their needs. Having found an appropriate course, they can enroll and register, shop for their books, read articles, listen to teachers, submit their homework assignments, confer with their instructors, and receive their final grades-all online. They can assemble in virtual classrooms, joining other students from diverse geographical locales, forging bonds and friendships not possible in conventional classrooms, which are limited to students from a specific geographical area.

The convenience of learning online applies equally well to adult learners, students from educationally underserved areas, those who want to advance in their degree work through

credentialed courses, and any students who simply want to augment the courses, and any students who simply want to augment the curricular offerings from their degrees, those who want to advance in their local institutions (Rossen & Ko, 2010). No longer must they drive to school or remote classroom, find a parking space, sit in a lecture hall at a specific time, wait outside their instructors' offices for conferences, and take their final exams at the school or campus. They can hold a job, have a family, take care of parents or pets, and even travel.

The benefits of taking or teaching an online class—being able to connect any time and any place, from one's bedroom in pajamas and bunny slippers or from a library or computer lab—also can be a detriment of sorts given that, for the most part, the people with whom one is interacting are represented by words on a screen (Palloff and Pratt, 2005). Thus, people all over the world can access virtual classrooms without leaving their job or their community and without the significant transportation costs and dislocation cost involved in traditional education.

Aldrich (2009) states that distance learning has tangential benefits beyond student attendance and some green benefits: classes can access talent or even just plain folk that they could not access otherwise. For example, because it will take only an hour rather than a day, a guest speaker might agree to present to a class a virtual world but not be willing to come in person. In addition, students spend their class time in front of a computer using a common environment such as virtual classroom tools. This is in contrast to the often computationally heterogeneous environments of face-to-face classrooms. Highly interactive virtual environments are logical extension to distributed learning, rather than something completely different. Recent studies of the online learning environment have noted that involvement or "social presence", better known as a feeling of community and connection among learners, has contributed positively to learning outcomes and learner satisfaction with online courses.

As schools recognize online learning as a chance for innovation and growth in all kinds of learning domains, the trends for incorporating online learning into curriculums continue to rise (Dawley, 2007). Online learning is gaining support as schools recognize the benefits of learning which takes place anywhere and at any time. Schools see the number of rapidly growing resources along with the convenience of obtaining them. Online learning is a cost-effective approach and also provides with an equal opportunity for learning, which can lead to greater participation by all students. It also combines many different many different learning strategies and activities to accommodate different learning styles. As this method of learning continues to help students around the country, the number of schools and students that take advantage of this method expands.

IXL Learning is the largest education technology company in North America. With 25 years of experience in education. IXL has conducted efficacy studies examining 68,477 schools in 37 states. The company has reached millions of learners around the world through a diverse range of products. Results showed that schools using IXL consistently outperform schools using any other

program or method (<https://www.ixl.com/press/IXL-Product-Facts-Sheet.pdf>)

IXL Learning was founded in 1998 when we released Quia Web, the first website that allowed teachers and learners to create and share customized study materials, from matching games to flashcards, quizzes and more. The concept was an overnight success, and Quia Web quickly became one of the most popular education sites in the early days of the internet.

In 2007, the company introduced IXL, a groundbreaking platform and curriculum for K–12 math education. IXL gives districts, schools, and teachers everything they need to make a bigger positive impact on learning for every student. Through an easy-to-use, all-inclusive platform, IXL provides thousands of curriculum and instructional resources, actionable analytics, and a state-of-the-art assessment suite. IXL covers math, language arts, science, social studies, and Spanish. IXL is now used by 15 million students, 1 million teachers, and by families worldwide. The company is continuously evolving IXL and adding new product features to ensure we're serving educators and students in the best way possible.

IXL's comprehensive coverage of pre-K through 12th grade English language arts gives educators a systematic way to troubleshoot each student's unique reading and writing roadblocks . As the platform with the broadest coverage of language arts, IXL can assess and pinpoint learners' specific gaps within and across a myriad of English Language Arts domains. IXL then provides precise next steps for growth, leveraging the comprehensive curriculum to help every student build the skills they need to become strong communicators. Additionally, IXL provides an educational experience that gives teachers everything they need to boost early-childhood literacy skills in accordance with Science of Reading research

This research focuses on finding out how IXL Language Arts online tool works as an effort to learn English skills. Therefore, the objective of this research is to stimulate the use of IXL Language Arts online program as an option to learn English skills.

Method

As this study deals with data that are in the form of words or pictures or other visuals rather than numbers, calculation and statistics, it takes on a qualitative nature (Ary et al., 2018), although it is primarily descriptive and focused on reviewing the application's usage. Process and subject perspective are utilized to make a description of the use an online tool, IXL Language Arts. The aim is to explain the use IXL Language Arts to learn English. This research uses observation as the collection method. Observation is an activity of observing an object directly and in detail to obtain correct information regarding the object. The data uses the IXL Language Arts application as the object of the research. The researcher observes the process how IXL Language Arts program assists students to learn skills in English.

The analysis of the data in this research uses three ways of qualitative analysis, there are

reducing data, displaying data and conclusions (Miles et al., 2013; Miles & Huberman, 1994). In data reduction, data obtained is reduced by summarizing, selecting, and focusing the data on appropriate matters. The data were analyzed then presented in the form of images and explanations. Last, conclusions are made by strong evidence at the data display stage.

Result and Discussion

The objective of this research is to explain the use of IXL Language Arts to learn English skill for pre-K through 12th grade. IXL Language Arts is one of the online program parts in IXL. To access IXL we can open the browser then in the search field type <https://www.ixl.com/> then log in to student's dashboard.

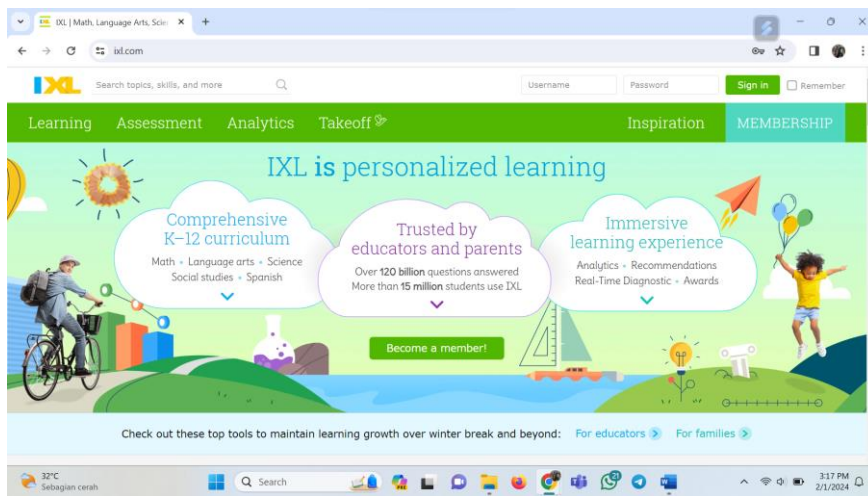


Figure 1. View of IXL website

To get started, students signs in to IXL program by typing username and password in the upper right corner of the page then hit the sign in button.



Figure 2. View of how to sign in to IXL

Teacher may provide directions for how to access IXL using a single sign on. If your teacher

gives you a launch card, you can hold up to your device's camera to sign in to.

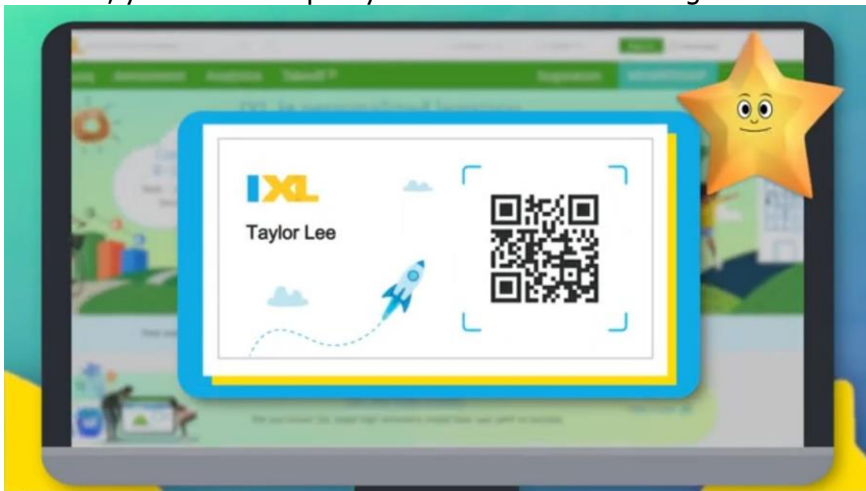


Figure 3. View of Launch card

When student signs in, the first thing they'll see their IXL dashboard. This page has all sorts of fun skills picked out just for the student. Skills and quizzes will be in a list with a gold star next to them were picked by teacher. Student can filter the list by subject or for quizzes to help student sorts through it. Students will also find skills that the program recommends based on the student's personal practice.

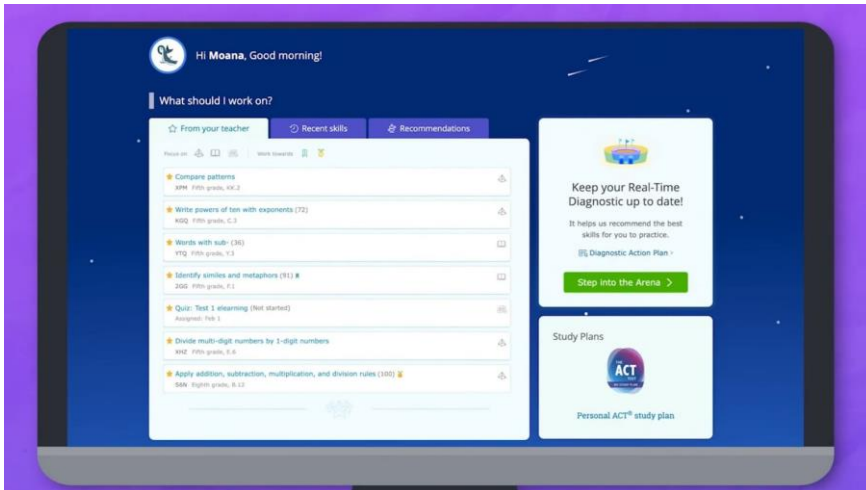


Figure 4. View of Student's dashboard

A skill asks the student questions about a topic to help him learns it. As he learns, he will earn cool awards.

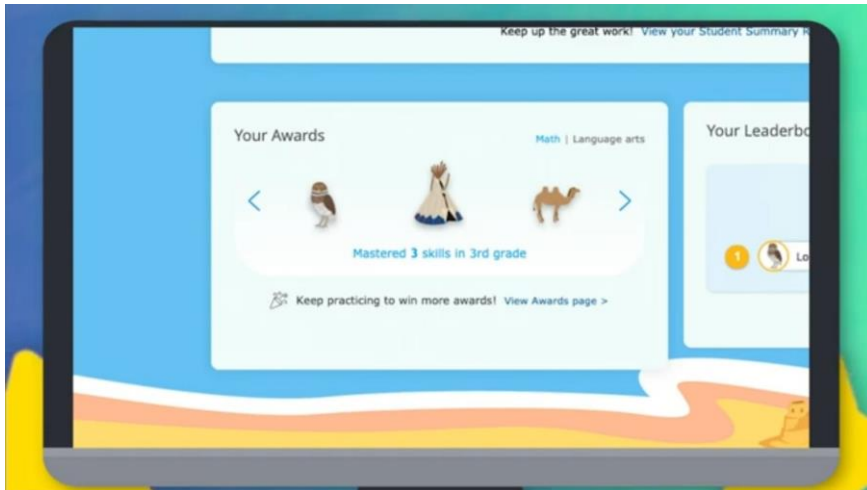


Figure 5. View of the Award

Then click on a skill to get started. Here's what it looks like when student works on a skill. Student will see the name of the skill he is practicing. Here student can see the question the skill is asking him and where to answer.

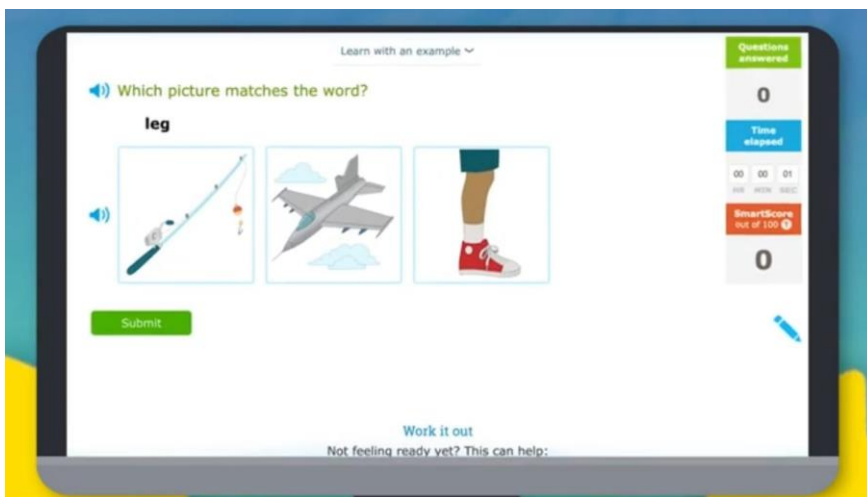


Figure 6. Work on a Skill

Next to the question, the student may see a several symbols that can be clicked. The blue speaker symbol can be clicked to hear the question read aloud. In the bottom right corner student may also see a blue pencil. Clicking the blue pencil icon will bring up the scratch pad which will let student makes notes on the screen. On the right side, there is the number of questions a student has answered, the amount of time the student has spent practicing the skill and his smart score.

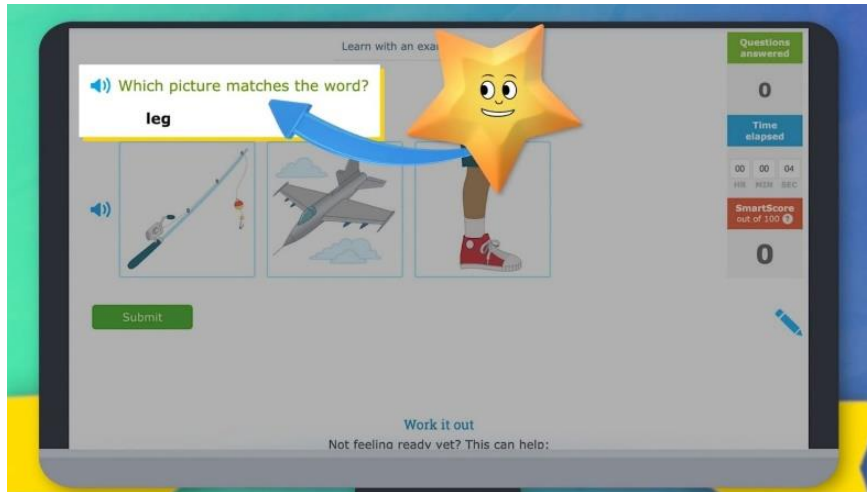


Figure 7. View of Symbols in Each Question Display

Some skills may ask student to type in his answer while others might ask him to pick the right one from a few choices. The smart score represents how well a student understands a skill. When the student gets a question right, goes up and the question will get a little harder. The smart score will go up. If the student misses a question, his score will go down a little and get easier questions to help him review. If the student answers another question correctly, his smart score will go right back up. After making a mistake, student can use the explanation to learn how to answer that question.

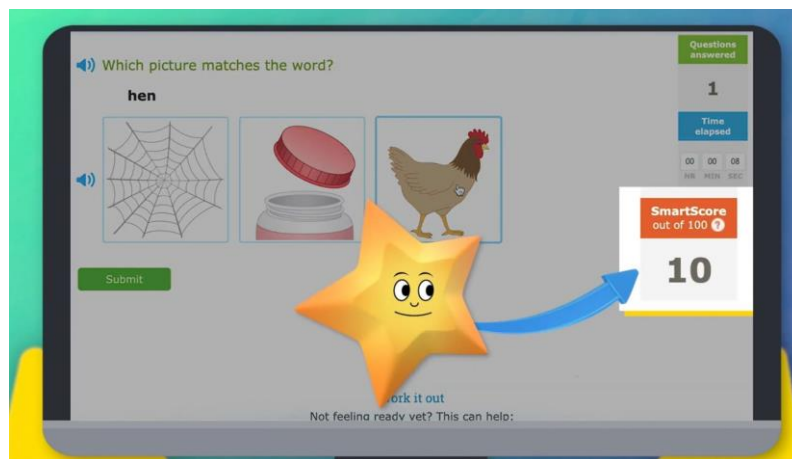


Figure 8. View of Smart Score

Once his smart score reaches 70 he will start earning proficiency ribbon. Keep raising smart score the student will earn more ribbons.



Figure 9. View of Proficiency Ribbon

If the student is practicing a new skill or need a quick review, IXL has a few resources to help him. At the beginning of a skill the student can click learn with an example to see a full sample question that walks you through how to solve it.

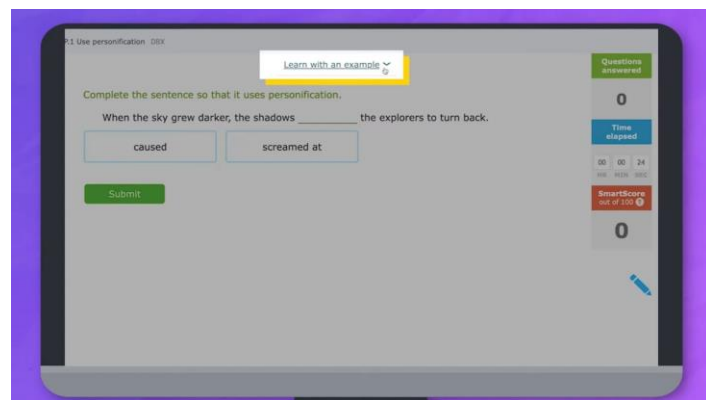


Figure 10. View of Learn with an Example

Some skills also have video tutorials where a tutor will explain the concept behind skill and show student strategies for tackling. These bite-sized videos cover strategies for tackling IXL skills and provide support for to students when learning or practicing independently.

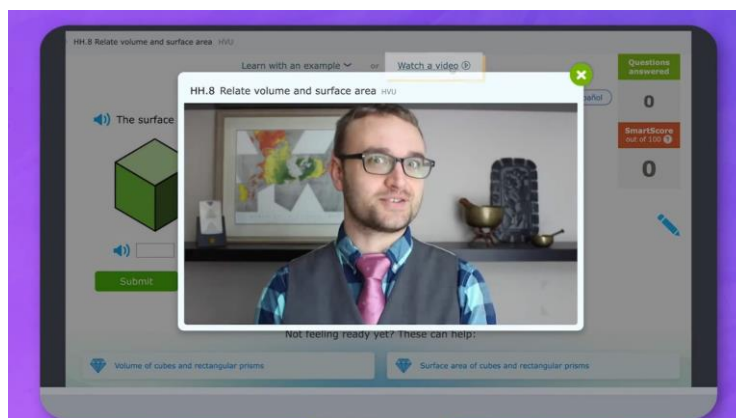


Figure 11. View of Video tutorial

As student practices skills, he will earn fun virtual prizes for his hard work. After the student earns a prize, he can make his IXL avatar to customize his profile.



Figure 12. Virtual Prizes

With a range of activities, interactives and video, IXL Language Arts explicitly and systematically teaches, supports reinforces and assesses essential vocabulary, grammar, reading and listening concepts, through carefully scaffolded skills that are approachable and engaging for every level.

1. Pre-K language arts skills

IXL offers dozens of pre-K language arts skills, lessons, and games to explore and learn. The materials in Pre-K level include find the letter in the alphabet: lowercase, choose the picture that rhymes with the word, identify book parts and feature. There are 83 skills, 61 video and 61 games to practice in reading foundation, reading strategies, vocabulary, grammar and mechanics.

2. Kindergarten language arts skills

IXL offers more than 100 kindergarten language arts skills, lessons, and games to explore and learn. The materials include which letter does the word start with?, read sight words: review sets 1–10, sort objects into categories, choose the short a word that matches the picture. There are 143 skills, 102 video and 37 games to practice in reading foundation, reading strategies, vocabulary, grammar and mechanics.

3. First grade language arts skills

IXL offers 190 first grade language arts skills and lessons, 81 lesson videos and 27 games to explore and learn reading foundation, reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include complete the silent 'e' words, how many syllables does the word have? order related words based on meaning.

4. Second grade language arts skills

IXL offers 236 first grade language arts skills and lessons, 62 lesson videos and 31

games to explore and learn reading foundation, reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include complete the two-syllable words, order events in a story, shades of meaning with pictures, sort common and proper nouns.

5. Third grade language arts skills

IXL offers 229 first grade language arts skills and lessons, 11 lesson videos and 32 games to explore and learn reading foundation, reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include draw inferences from a text, use text features, choose topic sentences for narrative paragraphs, homophones with pictures.

6. Fourth grade language arts skills

IXL offers 233 first grade language arts skills and lessons, and 22 games to explore and learn reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include similes and metaphors with pictures, commas with dates, identify main verbs and helping verbs.

7. Fifth grade language arts skills

IXL offers 198 first grade language arts skills and lessons, and 19 games to explore and learn reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include determine the main idea of a passage, read historical fiction, choose the best transition, use dictionary entries

8. Sixth grade language arts skills

IXL offers 185 first grade language arts skills and lessons, and 59 lesson videos to explore and learn reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include compare two texts with different genres, organize information by main idea, identify vague pronoun references.

9. Seventh grade language arts skills

IXL offers 170 first grade language arts skills and 53 lesson videos to explore and learn reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include distinguish facts from opinions, positive and negative connotation, select the misplaced or dangling modifier.

10. Eight grade language arts skills

IXL offers 172 first grade language arts skills and 52 games to explore and learn reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include match the quotations with their themes, use context to identify the meaning of a word, which sentence is more formal?

11. Ninth grade language arts skills

IXL offers 158 first grade language arts skills to explore and learn reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include analyze short stories: set 1, identify audience and purpose, word pattern analogies, identify sentences with parallel structure.

12. Tenth grade language arts skills

IXL offers 151 first grade language arts skills to explore and learn reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include identify supporting evidence in a text, interpret figures of speech, identify the narrative point of view.

13. Eleventh grade language arts skills

IXL offers 134 first grade language arts skills to explore and learn reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include choose the best evidence to support a claim, combine sentences using relative clauses, order topics from broadest to narrowest

14. Twelfth grade language arts skills

IXL offers 134 first grade language arts skills to explore and learn reading strategies, writing strategies, vocabulary, grammar and mechanic. The materials include identify thesis statements, trace an argument: set 1, suggest appropriate revisions, compare passages for subjective and objective tone.

To asses students' knowledge accurately, IXL has IXL Real-Time Diagnostic. IXL's Diagnostic is a flexible tool that reveals exactly what students know and helps them take actionable steps to foster growth at every level. Built right to into IXL, the real-time diagnostic uses adaptive technology to assess students across every concept in the k 12 curriculum. Teacher will get an accurate up-to-date view of each student's grade level proficiency in key strands. With this comprehensive portrait of student knowledge teachers can make smarter decisions about how to reach every student where they're at right now.



Figure 13. View of Real-Time Diagnostic Assessment

The real-time diagnostic generates a personalized action plan for each student. These targeted skill recommendations offer clear next steps to help learners close their knowledge gaps and grow. Teacher has an easy way to differentiate instruction and ensure that students are working on the right skills at the right time. Students diagnostic result and recommendations stay updated with just a handful of diagnostic questions each week, so teacher can access reliable data when teacher needs it whether it's at the start of the school year, the end of the year, or anytime in between. Finally the real-time diagnostic empowers students to take control of their own learning while in the diagnostic arena students remain engaged periodically choosing which question they want to answer next.

Conclusion

IXL is one of the online leading personalized learning platforms designed to help students to practice language arts from pre-kindergarten all through 12th grade. The analysis shows that IXL language Arts helps students master essential vocabulary, grammar, reading and listening concepts, through carefully scaffolded skills that are approachable and engaging for every level. IXL offers thousands of language arts skills, lesson, video and games to explore by students. To access the IXL student can open the browser then in the search field type <https://www.ixl.com/> then log in to student's dashboard then follow activities, interactives lessons, video and games.

IXL uses IXL Real-Time Diagnostic as the assessment for students' knowledge. Teachers will get precise insight into student knowledge from individual learners to the whole district. IXL's Real-Time Diagnostic pinpoints students' grade-level proficiency, especially in English language arts strands. Currently used by over 15 million students and in all of the top 100 U.S. school districts, IXL is an integrated personalized learning platform proven to improve learning outcomes for all students. Students may consider this program as a useful and practical learning tool to learn English skills.

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